



Cliff Oneal  
ENVIRONMENTAL SCIENCE I ONLINE (ENVR1301 40221S)

## BC Survey - Results 2022 Fall (16-Week - 221S), ENVIRONMENTAL SCIENCE I

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "ENVIRONMENTAL SCIENCE I ONLINE (ENVR1301 40221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

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Cliff Oneal  
2022 Fall (16-Week - 221S)  
ENVIRONMENTAL SCIENCE I ONLINE (ENVR1301 40221S)  
No. of responses = 3



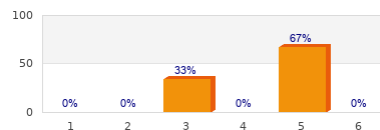
## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	67%	5	33%	6	0%	N/A	n=3 av.=4.3 md=4 dev.=0.6
Rating	Percentage																	
1	0%																	
2	0%																	
3	0%																	
4	67%																	
5	33%																	
6	0%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>67%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	33%	5	67%	6	0%	N/A	n=3 av.=4.7 md=5 dev.=0.6
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2	0%																	
3	0%																	
4	33%																	
5	67%																	
6	0%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	67%	5	33%	6	0%	N/A	n=3 av.=4.3 md=4 dev.=0.6
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3	0%																	
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5	33%																	
6	0%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>67%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	67%	5	33%	6	0%	N/A	n=3 av.=4.3 md=4 dev.=0.6
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3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>33%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	33%	2	0%	3	0%	4	33%	5	33%	6	0%	N/A	n=3 av.=3.3 md=4 dev.=2.1
Rating	Percentage																	
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4	33%																	
5	33%																	
6	0%																	
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>33%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	33%	2	0%	3	0%	4	33%	5	33%	6	0%	N/A	n=3 av.=3.3 md=4 dev.=2.1
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5	33%																	
6	0%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>33%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>33%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	33%	2	0%	3	33%	4	0%	5	33%	6	0%	N/A	n=3 av.=3 md=3 dev.=2
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6	0%																	
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>0%</td></tr><tr><td>5</td><td>100%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	0%	4	0%	5	100%	6	0%	N/A	n=3 av.=5 md=5 dev.=0
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3.9) The instructor provided grades within the stated timeframe.

strongly disagree

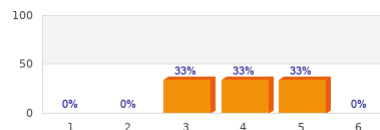


N/A

n=3  
av.=4.3  
md=5  
dev.=1.2

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



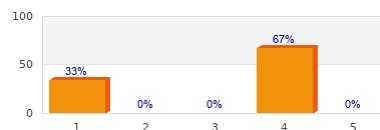
N/A

n=3  
av.=4  
md=4  
dev.=1

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



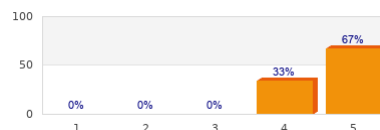
Very Satisfied

n=3  
av.=3  
md=4  
dev.=1.7

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely



Very Likely

n=3  
av.=4.7  
md=5  
dev.=0.6

#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?

0 - 30 completed credits  0%

31 - 60 completed credits  100%

61 - 90 completed credits  0%

91 + completed credits  0%

n=3

7.2) This course is instructed as:

a face-to-face course  0%

a hybrid/blended course (a combination of face-to-face and online instruction)  0%

an online synchronous (students are required to participate online at a specific time)  0%

an online asynchronous (students view course materials at any time)  100%

n=3

7.3) This term I am currently enrolled in:

5 or less credit hours  0%

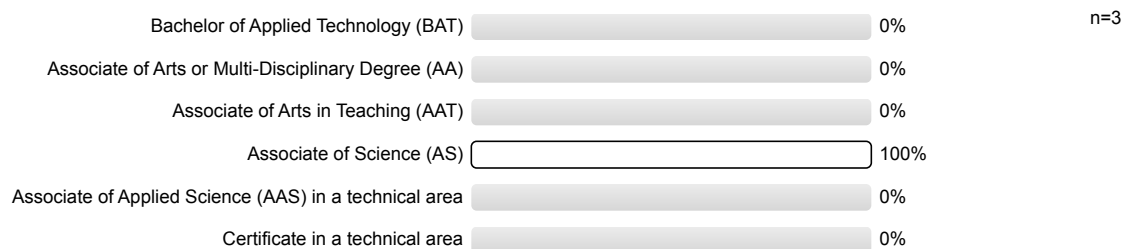
6 - 8 credit hours  66.7%

9 - 11 credit hours  0%

12 or more credit hours  33.3%

n=3

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



## Comments Report

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### 6. Open Response:

6.1) What are the strengths of this course?

- He's able to help you with things you don't understand, and he sends you on adventures with the labs he has.
- I loved this class and actually learned a lot from it.
- Teaching and brining attention to environmental science

6.2) What changes would you recommend that would improve this course?

- Have this course be available to night students. It is unfair that we as people who work during the day must suffer, while the students who go to class during the day get more opportunity to learn in a classroom or lab the way school was meant to be. This is not fair to those who need, and would like to do in-person learning. This needs to be fixed.

6.3) Any further, constructive comments?

- Make classes more available in-person. Especially labs.